

CHAMPION CHRISTIAN SCHOOL



A program of the Christian Family & Children's Center
2166 Indian Head Road, Champion, PA 15622
North Campus (724)-593-9200 FAX 724-593-9210
South Campus (724)-455-2122 FAX 724-455-6651
www.champion.org/ccs email: info@champion.org

Intro to Christian Psychology

In conjunction with Dual Credit Programs at



COLORADO CHRISTIAN UNIVERSITY
College of Undergraduate Studies

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES - DEPARTMENT OF PSYCHOLOGY

Instructor: Dr. D. Merle Skinner, LPC. 724-593-9200x103 email: merle_skinner@champion.org M-F 9 to 5:00 Eastern Time.

Course Textbook: *Psychology In Christian Perspective* by Professor Harold W. Faw

Course Description:

Introduction to Christian Psychology is a high school class taught at the dual credit level for students to develop an introduction to the study of human behavior from a distinctly Christian worldview. It is designed to provide high school students an opportunity to learn about the study of social sciences, develop an understanding of human growth and development in a way that will help them with self-understanding, and to engage in the framework of a fully on-line course. Students participate in this class only with the support and permission of their high school course administration and Colorado Christian University.

Student Learning Outcomes

1. Students will be able to explain and provide biblical support for the overarching themes in understanding human growth, development and behavior as described by Faw.
2. Students will identify and describe the major theoretical orientations that have evolved in psychology.
3. Students will distinguish the various sub-disciplines of psychology.
4. Students will evaluate the biblical view of human nature and be able to articulate the differences between a secular world view of that nature and a biblical view.
5. Students will develop and be able to describe a beginning sense of their own development within the context of the study of Christian Psychology.

Required Textbook and Resources

Faw, Harold W. (2011). *Psychology in Christian Perspective an Analysis of Key Issues* Grand Rapids, MI: Baker Book Publishers.

iChampion Learning Platform accessed at <http://www.champion.org/iChampion>.

iChampion Learning Management System

- iChampion is built on the Moodle LMS Platform.
- iChampion is used extensively in this class, therefore students must become familiar, comfortable and proficient in its use. Unless otherwise specified, all assignments will be turned in via iChampion.

Preschool Kindergarten Elementary Middle School High School
"Committed to Academic Excellence within a Nurturing and Distinctly Christian Atmosphere"

- A computer/internet failure is not an excuse for incomplete assignments, so plan ahead, make provisions for failure, and back up with an appropriate source any materials not utilized and saved as a part of iChampion.

SUMMARY OF ASSIGNMENTS AND GRADING

ACTIVITY	POINTS	%AGE
QUIZZES on Psychotherapy and Foundations of Psychology	200	8
JOURNALS – Exploring Psychology, Christian Faith and Personal Integration	200	8
REPORTS ON ASSIGNMENTS – Pastoral interview, Disorders, Integrative Assignments	1250	50
CLASSROOM PARTICIPATION	350	14
FINAL EXAM	500	20
TOTAL POSSIBLE POINTS	2500	100

**Explanation of
Assigned
Activities**

Quizzes

- Students will take quizzes online via iChampion.
- Quizzes are based on content from daily reading, and class lecture (online) content.
- Quizzes are open book and have multiple review options.

Journals

- Students are required to write weekly journal entries that are focus on the integration of class content with personal perspective and reflection.
- Students are given weekly prompts to write in their journals and required to submit them every other week.
- Journals are graded on participation and timeliness as long as content meets the above three criteria.

Assignments

- Assignments are based on reading, classroom lecture, online resources.
- Assignments are varied based on the content to provide integrated experiences in which students can develop ways to practice the theoretical concepts they have learned.
- Assignments vary from interviews, activities, and written reports that encourage students to be creative with their individual learning experiences.
- Assignments are graded on participation, timeliness, content, and integrative application.

Classroom Participation

- Students will be graded based on the timely participation in all activities.
- Students will be graded on their contributions in weekly forum posts in class based on both their initial responses and their responses to other students.
- Students will be based on both the qualitative nature of their participation and the amount of their participation.

Final Exam

- The final exam is an open book, open material assignment that is designed to see if students can integrate material from class, readings, and assignments. The exam focuses on personal integration of material combined with the understanding of theoretical frameworks, and the use of practical psychological concepts.

University Grading Policy

The Grading Scale will follow these percentages based on University standards:

A	> 92.9%
A-	90.0% - 92.9%
B+	87.0% - 89.9%
B	83.0% - 86.9%
B-	80.0% - 82.9%
C+	77.0% - 79.9%
C	73.0% - 76.9%
C-	70.0% - 72.9%
D+	67.0% - 69.9%
D	63.0% - 66.9%
D-	60.0% - 62.9%
F	< 60%

Academic Policies

Academic Integrity

All work submitted in this class is assumed to be the work of the student assigned and enrolled in the class. Students having someone else do an assignment or completing work for them will be considered to have cheated and will receive a zero for the assignment and may be expelled from the class.

All Champion Christian School Academic and Ethical Standards apply to this course.

Plagiarism: A student may not submit the work of another, without giving them due credit, and this work cannot be large blocks of work. If using another person's ideas, they should be stated by the student and the author noted. Copying other works and representing them as your own will not be permitted.

Group projects may be a part of this class. As a member of the group you are expected to contribute on an equal basis with other members to the overall project. Accepting credit for a group's work without participating will be considered a violation of the academic integrity required for the class.

Late and Missed Assignments can inhibit student learning in an online class not only for the student missing the assignment but for other students when learning activities are part of a shared experience, such as is the case with forums, group work, etc. In addition, learning to participate successfully in an online class does require a set of skills. For this reason, a balance of grace and accountability in the class will be achieved by allowing for a grace period of three weeks in which assignments can be made up without penalty. After this grace period, points will be deducted off late assignments. Assignments will not be accepted after four weeks unless there are extenuating circumstances.

Attendance will be expected in the online class at least three times a week, with the ability for all assignments to be completed on time.

Course Evaluation will be done by students at the end of the course for the class content and structure as well as the instructor.

Course Content is outlined below but is intended to be a guide, not a contract. The content may change based on student growth and understanding as well as learning pace. The general outline of the course is as follows:

Course Outline

Week	Topic	Faw Reading Due	Assignments Due
1	Intro to Christian Psych	Chapter 1	Why taking course Assignment; Quiz on Psychology
2	The Brain	Chapter 2	Forum Posts and Journal
3	Perception	Chapter 3	Personal Response to Class; Scriptural assignment around perception
4	Psychodynamic Theory	Chapter 4	Journal; Explain Case in Psychodynamic Theory
5	Behaviorism	Chapter 5	Explain Case in Behavioral Theory
6	Cognitive Psychology	Chapter 6	Journal; Explain Case in Cognitive Theory; Comment on Therapy Session
7	Developmental Psychology	Chapter 7	Submit Developmental Activities assignment
8	Putting it Together	No Reading- Interactive Classroom Work	Journal; Applied Psychology assignments
9	Personality Development	Chapter 9	Meyers-Briggs Assessment
10	Abnormal Psychology	Chapter 10	Journal; Learn and write about a disorder
11	Change	Chapter 11	Helping People Assignment
12	Social Psychology	No Reading Class Online Lecture only	Journal; Social group assignments
13	Emotions	Chapter 7	Paper about Emotions
14	Psych in the Christian Community	No Reading Class Online Lecture only	Journal; Video Psych Interest
15	Helping People	No Reading Class Online Lecture only	Ethics Assignment
16	Relationships	Epilogue	Journal; Relationships Assignment
17	Catch up	A Chance to Catch up	All undone assignments caught up, prep for Final
18	Family	No Reading Class Online Lecture only	Final Exam; Submit Final Journal; Birth Order Assignment
Post Class	Class Evaluation		