

Wellness Policy Assessment Tool and Report Template

LEA / District Name: Champion Christian School

Date Completed: 04/16/2025

Name(s) of Reviewer(s): Dr. D. Merle Skinner

School Name (if applicable): NA

Select grades:

PK ☒ K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☒ 9 ☒ 10 ☒ 11 ☒ 12 ☒

Included in the written
policy?

Yes No

Implemented in the school
building(s)?

Fully in
Place Partially
in Place Not in
Place

Public Involvement, Notification, and Assessment

☒ ☐ We have LEA official(s)/designee(s) in charge of wellness policy compliance.
Name(s)/Title(s): Dr. D. Merle Skinner +

☒ ☐ We complete an assessment of the local school wellness policy at least every three years
("triennial assessment").

☒ ☐ Triennial assessment results are made available to the public in an easily accessible
manner.

☒ ☐ Website address and/or description of how to access copy:
www.champion.org/ccs/menu

☒ ☐ At least every three years we use the results of the triennial assessment to update or modify
the wellness policy as needed.

☒ ☐ The LEA informs and updates the public about the contents, updates, and implementation
of the wellness policy at least annually and the policy is accessible to the public.

☒ ☐ Website address for policy and/or description of how to access copy:
www.champion.org/ccs/menu

☒ ☐ We retain records as required by federal regulations including: The
written school wellness policy,

☒ ☐ ☒ Documentation of making the wellness policy publicly available,
☒ Documentation of outreach efforts inviting stakeholders to participate in the wellness
committee / wellness policy process, and

☒ ☐ ☒ Copy of triennial assessment and documentation of reporting results to public. The LEA utilizes a wellness
committee that includes these community stakeholders in the development, implementation, review, and update of
the wellness policy: ☐ ☐ ☐

☒ ☐ Administrators ☒ Food service staff ☐ School health professionals ☒ Parents ☒
☒ School board members ☐ PE teachers ☒ Students ☐ Public

☒ ☐ ☒ Other stakeholders (describe): Wellness committee had Board, staff, food service members and has leadership groups +

☒ ☐ review that include Parent Advisory Committee, Student Council, Parent Advisory Notes on
public involvement, notification, and assessment:

We have good website documentation, and evaluate health and wellness regularly with staff. Committee has changed to some degree and needs to
improve within the area documentation.

Nutrition Education*

☒ ☐ Nutrition education is provided within PDE's sequential, comprehensive health education
standards.

☒ ☐ We teach, model, encourage, and support healthy eating through nutrition education.
We provide all students with knowledge and skills for healthy lives via nutrition
education.

☒ ☐ We offer age-appropriate nutrition education and activities to students in: Elementary
School Middle School High School

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<input checked="" type="radio"/>	<input type="radio"/>	Included in the policy? Implemented in the written policy? School calendar?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yes	No		Fully in Place	Partially in Place	Not in Place
<input checked="" type="radio"/>	<input type="radio"/>	Our nutrition education curriculum teaches behavior-focused skills such as menu planning, reading nutrition labels, and media awareness.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	School food service and nutrition education classes work together to create a learning laboratory.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	In addition to meeting academic standards for nutrition education, we integrate nutrition education into a variety of subjects (e.g., math, science, language arts).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We reinforce lifelong lifestyle balance by linking nutrition and physical activity. Staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	providing nutrition education receive standards-based training and professional development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We engage and involve families and the community in nutrition education efforts. Other goal (describe):	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes on goals for nutrition education:

Education materials in place, but need developed through curriculum mapping to standards and on site hands on learning could be expanded.

Nutrition Promotion*

<input checked="" type="radio"/>	<input type="radio"/>	We use evidence-based techniques and nutrition messages in school and encourage participation in school meal programs.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We participate in Farm to School activities such as having a school garden, taste testing local products, incorporating local foods into school meals, and educating students in the classroom and on field trips about local agriculture. We cooperate with community agencies and organizations to provide opportunities for student projects related to nutrition.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We implement behavioral economics techniques in the cafeteria to encourage consumption of whole grains, fruits, and vegetables and to decrease plate waste. We display and disseminate consistent nutrition messages in schools, classrooms, cafeterias, homes, community, and media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Our staff model healthy eating in front of students and avoid using unhealthy foods in classroom lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We offer health and nutrition resources to parents to help them provide healthy meals for their children. Other goal (describe):	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes on goals for nutrition promotion:

We lack opportunities because of the size of our school the opportunities for school gardens and farm to school activities and need to expand our opportunities with parent education for nutrition. We do have engagement with our local greenhouse, and working with areas such as foodbank and other local community organizations.



Physical Activity*

<input checked="" type="radio"/>	<input type="radio"/>	We provide a variety of developmentally appropriate opportunities for physical activity during the school day for all students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We contribute to the effort to provide students daily opportunities to accumulate at least sixty minutes of age-appropriate physical activity daily as recommended by the CDC.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 2

In addition to planned physical education, we offer activities such as indoor and ☒ outdoor recess, before and after school programs, intramurals, interscholastic ☒ athletics, and clubs to meet the needs and interests of our students.

Wellness Policy Assessment Tool and Report Template

	Included in the	Implemented in the written policy?	school building(s)?		Fully in Place	Partially in Place	Not in Place
Yes	No						
<input checked="" type="radio"/>	<input type="radio"/>	We maintain a physical and social environment that encourages safe and enjoyable activity for all students.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We discourage extended periods of inactivity (two hours or more) for students. We provide physical activity breaks in the classroom.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We offer before and/or after-school programs that include physical activity for participating children.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We partner with parents/guardians and community members and organizations (e.g., YMCA, Boys & Girls Clubs, local parks, hospitals, etc.) to offer programs supporting lifelong physical activity.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We do not use physical activity as a punishment (e.g., running laps).			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We do not withhold physical activity as a punishment (e.g., taking away recess).			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	We encourage walking and biking to school.			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We encourage students and families to use our physical activity facilities, such as playgrounds and ball fields, outside of school hours in accordance with school rules.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Other goal (describe):					

Actively continue to develop the use of our new health and wellness facility into the school program.

Notes on goals for physical activity:

Our facilities do not provide any safe opportunities for walking or riding bikes to school but there are a very small amount of students who do have a limited opportunity to walk to school <1%

	Included in the	Implemented in the written policy?	school building(s)?		Fully in Place	Partially in Place	Not in Place
<input checked="" type="radio"/>	<input type="radio"/>	Physical Education (PE)			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We implement a PE program consistent with state academic standards.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	All students participate in PE.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	PE instruction promotes skills and knowledge necessary for lifelong physical activity.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	PE classes provide the means for students to learn, practice, and be assessed on developmentally appropriate skills.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Our curriculum promotes both team and individual activities.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We offer a comprehensive PE course of study with planned instruction time for students to meet standards at the proficient level.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We use a local assessment system to track student progress on state standards. Students are moderately to vigorously active as much time as possible during PE class.			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Accommodations are made in class for documented medical conditions and disabilities.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We provide safe and adequate equipment, facilities, and resources for PE class.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Certified health and PE teachers teach our classes.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We provide professional development for PE staff.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	PE classes have a teacher-student ratio similar to other courses for safe and effective instruction.			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We do not use or withhold physical activity as a form of punishment in PE class. Other goal (describe):			<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes on goals for physical education:

We are developing in our curriculum mapping more specific individual specific assessments.

Other School-Based Wellness Activities*

<input checked="" type="radio"/>	<input type="radio"/>	Free drinking water is available and accessible to students during meal periods and throughout the school day.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	School nutrition staff meet local hiring criteria and in compliance with federal	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Wellness Policy Assessment Tool and Report Template

Included in the		Implemented in the written policy?	school building(s)?	Fully in Place	Partially in Place	Not in Place
Yes	No					
<input checked="" type="radio"/>	<input type="radio"/>	regulations.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We provide continuing education to school nutrition staff as required by federal regulations.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We provide adequate space for eating and serving school meals. We provide a safe and clean meal environment for students.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We offer students enough time to eat (10 minutes sit down time for breakfast; 20 minutes sit down time for lunch) and schedule meal periods at appropriate hours. We implement alternate school breakfast service models to increase participation, such as "grab & go," breakfast served in the classroom, and breakfast after first period.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Students have access to hand washing or sanitizing before meals.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Only authorized staff have access to the food service operation.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We provide the nutrition content of school meals to the school community. We include students/parents in menu selections through taste-testing and surveys.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We utilize outside funding and programs to enhance school wellness.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We train all staff on the components of the school wellness policy.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	School based activities are planned with wellness policy goals in mind.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Fundraising projects submitted for approval are supportive of healthy eating and student wellness.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We encourage administrators, teachers, school nutrition professionals, students, parents/guardians, and community members to serve as positive role models through district programs, communications, and outreach.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We communicate information to parents/guardians to support their efforts to provide a healthy diet and daily physical activity for their children.		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Indoor air quality is in accordance with our healthy learning environment program and applicable laws and regulations. Other goal (describe):		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notes on goals for other school-based activities:						
We are continuing to develop alternative breakfast models.						

Nutrition Guidelines for All Foods and Beverages at School

<input checked="" type="radio"/>	<input type="radio"/>	We consider promoting student health and reducing obesity when offering foods and beverages to students at school.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Foods and beverages provided through the National School Lunch and School Breakfast Programs comply with federal meal standards.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	We offer healthy food and beverage options at school-sponsored events, such as dances and sporting events.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	Foods and beverages outside of the school meal, which are sold to students at school during the school day, meet or exceed the established federal competitive food standards (USDA Smart Snacks in School). Venues include vending, school stores, non-exempt fundraisers, and a la carte items.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
		We limit the number of food fundraisers at school and have procedures in place for requesting a fundraiser exemption (i.e., selling foods that do not meet Smart Snacks) in accordance with limits set by PDE.			
		We have local standards in our written policy for foods and beverages offered for free to students at school, including food rewards, items offered at classroom parties and celebrations, and foods/beverages provided to the class as shared classroom snacks.			
		We provide a list of nonfood ideas and healthy food/beverage alternatives to staff and parents/guardians.			

<input checked="" type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
<input checked="" type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
included in the _____ implemented in the written policy : _____ school building(s) : <input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Fully in Place <input type="radio"/> Partially in Place <input type="radio"/> Not in Place
Only foods and beverages that meet or exceed federal nutrition standards (USDA Smart Snacks in School) are permitted to be marketed or promoted to students during the school day. Examples: posters, vending machines, menu boards, cups for beverage dispensing, coolers, trash cans. Notes on nutrition guidelines for foods and beverages at school:	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>

* At least one goal for these categories must be included in the written policy per federal regulations.

Report on the progress made in attaining the goals of the wellness policy (REQUIRED): 1. Wellness committee needs to formalize their processes and do a better job with documentation. 2. Food service and nutrition education programs need to work more together with student education and integration opportunities. 3. Because of the complications of the school being in a more comprehensive organization balancing other foods and integration into the school food service programs is a challenge we need to continually work on.
