

## DESCRIPTION OF THE PRIMARY SOCIAL STUDIES FAIR

### PARTICIPANTS INCLUDE ALL CHILDREN IN 2<sup>ND</sup> THROUGH 4<sup>TH</sup> GRADES

(KINDERGARTEN and 1<sup>ST</sup> GRADE WILL DO CLASSROOM PROJECTS) (First graders may choose to do an individual project.) Projects are DUE on April 4, 2011 by 9am (late projects will have points deducted from total score.) Presentations will be the following day after lunch and recess. Parents are encouraged to come.

What is in the project?

1. PROJECT: The Social Studies Project includes a written report and a display board. Projects are to be completed primarily by the student with some parent assistance. Parents may help with sentence structure and spelling, but the report should be written in the child's own words. It is not acceptable for a child to copy portions of a book. We recommend using sources that are written specifically for children. Many students also include some sort of model that helps to illustrate their project. The model is usually of great value for the younger children. It gives them something to explain. Example: Replica of Indian Village, model or picture of person, or model of invention. We will place an order for display boards soon. The cost is \$5.00 and includes a header for the title. (Order forms are included in this packet.) DISPLAY BOARDS MUST INCLUDE PROJECT and TITLE, BIBLICAL INTEGRATION VERSE(S). Pictures and illustrations must have captions. STUDENT NAME AND GRADE SHOULD BE ON THE BACK OF THE DISPLAY BOARD.

2. WRITTEN REPORT: Each child must include a written report. Reports may be handwritten or typed on the computer. The HAND WRITTEN DRAFT MUST BE TURNED IN IF THE REPORT IS TYPED.

COVER PAGE When finished, the written report should resemble a book. Information that should be on the cover page includes the Title, Student name, school and grade.

LENGTH (according to ability) FIRST GRADE - 100-150 words (Optional)

SECOND GRADE - 150-200 words

THIRD GRADE - 200-250 words

FOURTH GRADE - 250-300 words.

ALSO INCLUDE: GLOSSARY - explaining key words a/o concepts

BIBLIOGRAPHY - must include at least 3 sources

(Note the examples in packet)

3. CHRISTIAN INTEGRATION: Integrating Biblical Truths into a Social Studies Project is more than quoting a Bible verse. It involves finding the relationship between the historical fact or event and that verse. Students must be able to read their verse, explain what it means and relate it to their topic. Verses are to be included in both the report and placed on the project display board. (Note judging sheet)

4. AWARDS: Please take a moment to look at the included judging sheet. It will help you to make sure your child has included all requirements and followed instructions.

An award will be given to each student for the total points earned from the following areas:

A: ALL REQUIREMENTS MET

B: SHARING WHAT I HAVE LEARNED (presentation)

The children will share about their projects on Tuesday. Each child will have approximately five minutes to tell us about his/ her project. *Students should not read reports, but rather share important facts, Christian integration and the actual process of*

*learning about the topic chosen. We recommend using an outline or writing important cues on index cards for the student to use during their presentation. It is at this point that it becomes especially helpful to have a model of some sort. \*See judging sheet.*

C: NEATNESS/CRAFTSMANSHIP reports need to reflect what the child has learned and must be written in the child's handwriting.

D: CHRISTIAN INTEGRATION

Awards will be categorized into the following rating: Superior, Excellent, Good, and Honorable Mention.

Teachers will be judging student reports and projects. Students will be judged at their grade level with their individual abilities in mind. ( A student who is capable of high

achievement at their grade level will be judged with different expectations than a child who is younger or has difficulty in the language area.)

Judging will be completed during the verbal presentations and awards will be handed out shortly thereafter.

## TOPICS

1. *To be chosen by Dec. 15.* We have included a Topic Choice Page to be filled out and signed by a parent. That page needs to be turned in and approved by your child's teacher. Topics will be given on a first come first served basis. We will be glad to assist with suggestions a/o ideas.

2. Please note that topics will not be duplicated. We avoid duplication, so children's topics will not be compared to each other.

3. Choose a topic that you are able to get information on. Look for books on your topic before you make your final choice. We recommend a topic that includes a model for the children to explain.

4. Topics should be specific. A much better choice than Presidents, would be a specific president.

5. Topics should be something both parent and student are interested in. Find something your child wants to do that you are able to help with.

IDEAS:

-Presidents

-Important people of today or in History such as inventors, heroes, writers, politicians, Men and Women of the Bible, sport heroes...

-Inventions

-NO ANIMALS

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*The determining factor of your child having a successful experience is starting now and working consistently.*

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Six reasons for having a Social Studies Fair

1. For parent and student to have a fun learning experience.
2. For student to recognize that God is everywhere and a part of their topic.
3. For student to develop and foster an interest and knowledge in a specific area.
4. For students to begin to have an awareness of reporting and research skills.
5. To help students begin the skills of communication and expression.
6. To help students incorporate and integrate the skills learned in class.