

Primary Fair Information

*All students will share what they have learned with their peers, parents, and teachers. Students must wear clothing appropriate for a presentation. Boys should wear a collared shirt with their best pants. Girls may wear nice pants, skirts, or dresses. *

This year most of the work will be done at school. Please encourage your child to talk about how it is going and what they have been learning so far. There may be some additional work that needs done at home.

Visuals may include a model, display board, role playing, demonstrations, etc. Students may use a powerpoint but it needs to be a certain program. See your child's teacher for more information.

*Kindergarten: **Animal Kingdom*** The students will draw a picture and write 10 words in list form that relate to their chosen animal. Students will identify the words and explain how they relate to their topic. Teacher will incorporate a relevant Bible verse for students to memorize and include on their paper.

*First Grade: **Earth Science (examples: land forms, natural resources, and weather)*** Students will write 10 facts in sentence form and include a title page. They will also use a visual to explain their topic and talk about their facts. Parents will help their child choose a relevant Bible verse to memorize and will be included in their paper or on their visual.

*Second Grade: **Local History***, The students will write 15 sentences with a visual. The project should be arranged with a title page and glossary. (Students must turn in a hand written rough draft, but parents may help type the final paper.) Parents may assist their child in choosing a Bible verse relevant to their topic. The verse must be written in their report or on their visual. Students will memorize and explain how their verse relates to their topic.

*Third Grade: **Inventions and Their Inventors*** The students will write 3 simple paragraphs with a visual. Project should be arranged with an outline, title page, and glossary. (Students must turn in a hand written rough draft, but parents may help type the final paper.) Parents may assist their child in choosing a Bible verse relevant to their topic. The verse must be written in their report or on their visual. Students will memorize and explain how their verse relates to their topic.

*Fourth Grade: **Famous Historical Figure (For example: Missionaries, Biblical Heroes, Political Figures, Entrepreneurs, Authors, Artists, etc.)*** **Students choose their own person. (Approved by teacher; first come, first served basis.)** The students will write a 300 word report that includes events associated with that person and the impact they had on the world. They will need to include a title page, outline, glossary, and bibliography (must have 3 resources and 2 must be books). (Students must turn in a hand written rough draft, but parents may help type the final paper.) They will have a visual. Parents may assist their child in choosing a Bible verse relevant to their topic. The verse must be written in their report or on their visual. Students will memorize and explain how their verse relates to their topic.