PENNSYLVANIA EDUCATION TAX CREDITS

STUDENT SCHOLARSHIP PROGRAM









Special Purpose Entities (SPE):

An Extension of Your Development Program

Creating the Case

PRESENTATION OVERVIEW

Connecting with Contributors

Charting the Calendar

Collecting Scholarship Contributions

CREATING THE CASE

Articulating the Need: The important role of financial aid and the opportunity to fully fund the financial aid program through state tax credits

Giving What is Already Spent: SPEs allows taxpayers to give money they already spend on taxes toward a need-based scholarship

Controlling the Uncontrollable: SPEs allow taxpayers to control and designate where their tax money goes (a student in need)

Prioritizing Contributions: SPEs allow taxpayers to contribute to that which they prioritize and value (Students vs. the State House)

Multiplying One's Contribution: Giving to the school through an SPE multiplies one's contribution 10x

TAX CREDIT CONTRIBTUION CONCEPT ILLUSTRATION

Giving w/o Tax Credit Program Participation



Giving through Tax Credit Program Participation



Multiply & Match Your Giving to Reflect Your Priorities

CONNECTING WITH CONTRIBUTORS

MOVING FROM CONCEPT TO CONTRIBUTION

Grab Their Attention: Through email blasts, announcement at meetings, casual but intentional conversations, etc., peak their interest about giving their state taxes to the school.



Change the lives of local school children by taking advantage of a Pennsylvania program that allows a 90% state tax-credit for your contribution

CONNECTING WITH CONTRIBUTORS

MOVING FROM CONCEPT TO CONTRIBUTION

Grab Their Attention: Through email blasts, announcement at meetings, casual but intentional conversations, etc., peak their interest about giving their state taxes to the school.

Get an Opportunity to Converse: E-mail and most likely a conversation allows for you to have a more detailed, interactive conversation concerning the tax credit program, navigating the complexities.

Guide Contributor through the Process: From introduction to submitted joinder, guide the contributor through the entire process and project ahead what they will experience.

TAX CREDIT PROGRAM - A CONCEPTUAL ILLUSTRATION



- A School Supporter owes the State \$1,000 in PA Personal Income Taxes
- The School Supporter contributes that amount (\$1,000) to the SPE
- The School Supporter receives back from the SPE a 90% Tax Credit (\$900)
- The School receives a \$950 in Need-based Scholarship



Reserve Tax Credits
(January through October)



Complete Joinder & Make Contribution (September through December)

CHARTING THE CALENDAR (DONOR)



Receive K-I from SPE (February)



File Taxes - Including K-I (Early)

Filing PA Schedule OC

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	→				Name(s)				
12.	PA Tax L	iability. Mult	iply Line 11 l	oy 3.07 per	cent (0.0307)		12		
13.	Total PA	Total PA Tax Withheld. See the instructions.							
14.	Credit from your 2017 PA Income Tax return.								
15.	, 2018 Estimated Installment Payments, Fill in oval if including Form REV-459B.								
16.	. 2018 Extension Payment						16.		
17:	Nonresident Tax Withheld from your PA Schedule(s) NRK-1. (Nonresidents only) 17.								
18.	Total Es	timated Pays	ments and C	redits. Add	Lines 14, 15, 16 ar	nd 17	18.		
	Filing S		Submit PA S Unmarried Separated	or	Married	Deceased	19b.	Dependents, Part B, Line 2, PA Schedule SP.	
20.	Total Eligit	ality income fro	m Part C, Line 1	1, PA Sched	ule SP.				
21.	Tax Forg	giveness Cre	dit from Part	D, Line 16,	PA Schedule SP.	******	21.		
22.	Resident Credit. Submit your PA Schedule(s) G-L and/or RK-1								
23. Total Other Credits. Submit you PA Schedule OC									
24.	TOTAL F	TAL PAYMENTS and CREDITS. Add Lines 13, 18, 21, 22 and 23							
25.	USE TAX	USE TAX. Due on internet, mail order or out-of-state purchases. See the instructions:							
26.	TAX DU	E. If the total	of Line 12 and	Line 25 is	more than Line 24		-		
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29.		YMENT. If Li		than the to	otal of Line 12, Line	25 and Line 27	29.		
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30.	Refund - Amount of Line 29 you want as a check mailed to you								
31.	Credit - Amount of Line 29 you want as a credit to your 2019 estimated account 31.								
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1.	PA Employment Incentive Payments Credit	t.
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3.	PA Research and Development Tax Credit	3.
4.	PA Film Production Tax Credit	4.
5.	PA Keystone Innovation Zone Tax Credit	5.
6.	PA Resource Enhancement and Protection Tax Cre	ot 6.
7.	PA Neighborhood Assistance Program Tax Credit	7.
11.	PA Educational Improvement Tax Credit	(A. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
-	PA Opportunity Scholarship Tax Credit	9
10.	Keystone Special Development Zone Tax Credit	10.
11.	Historic Preservation Incentive Tax Credit	11.
12.	PA Organ and Bone Marrow Donor Tax Credit	12
13.	PA Coal Refuse Energy and Reclamation Tax Cred	13.
14.	Mixed-Use Development Tax Credit	14.
15.	Entertainment Economic Enhancement Program To	nx Credit 16.
16.	Video Game Production Tax Credit	16.
17.	Weterfront Development Tax Credit	17.
18.	Manufacturing and Investment Tax Credit	18.
19.	PA Resource Manufacturing Tax Credit	10.
20.	Other restricted credits not listed above. Enter type	20.
21.	Total PA Other Credits. Add Lines 1 through 20. Ent	



Reserve Tax Credits
(January through October)



Complete Joinder & Make Contribution (September through December)

CHARTING THE CALENDAR (DONOR)



Receive K-I from SPE (February)



File Taxes - Including K-I (Early; Don't Wait to April 15th)



Receive Refund (Mid-Summer to Fall)



Promote Program & Secure Commitments (January through October)



Secure Joinders and Checks (September through December)

CHARTING THE CALENDAR (THE SCHOOL)



"Trust but Verify"
(September through December 31)



Request Scholarships (January)



Receive & Record (February)

COLLECTING CONTRIBUTIONS

"TRUST BUT VERIFY"

Track All Fall: Communicate with potential contributors and with SPE Directors to ensure that reservation forms, joinders, and ultimately checks are submitted and received. Verify totals by start of new tax year.

Request Early: Prepare scholarship request early by assigning scholarships to pre-qualified students and submit requests to SPE

Thanks Donors: Be sure to communicate to the community at large and to donor specifically your gratitude and the impact of their participation. Use the thank you to expand participation.

SCHOLARSHIP SUCCESS STORIES

FAITH-BASED EDUCATION
CHANGES A CHILD'S LIFE
FOREVER







Central Pennsylvania Scholarship Fund

Tami Clark or Randy Tarpey 227 Jefferson Avenue Tyrone, PA 16686 Phone - (814)682-9035 t.clark@hksickler.com

Forms/Check: Due by Dec. 15

Minimum Participation: \$3,500 (100% to CSAGH)

ACSI Children's Tuition Fund of PA

Attn: Tonia Harding
73 I Chapel Hills Drive
Colorado Springs, CO 80920
Phone – (717)-285-3022, ext. I
Catherine_Long@acsi.org

Forms/Check: Due by Oct. 15

Minimum Participation: \$1,000 (95% to CSAGH)



Have questions? We have answers.

Phil Puleo | Superintendent 717.545.3728 | phil.puleo@csagh.org



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STUDENT SCHOLARSHIP PROGRAM









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An Extension of Your Development Program